

Scholarship Application 2020

Application Form

INTRODUCTION



Pride
Foundation &



Application Directions

Welcome to this scholarship application! Thank you for your interest in being a part of this program. We have committed to a Scholarship Applicant Bill of Rights to ensure you have a positive experience.

Getting Started

- Look through the entire application and get familiar with it.
- You can log in and out of the application as often as you like, but save drafts as you go.
- Write essays on your computer and save copies for your records. Copy & paste into the application.
- Certain answers will open additional short essay questions. Use these opportunities to tell us more about that specific aspect of yourself.

Required Materials:

- Academic transcript (official or unofficial)
- Resume

Optional Materials:

- A letter of recommendation
- 2 writing or art samples

All applications are due by 4:00pm AKST / 5:00pm PST / 6:00pm MST on Friday, January 10, 2020.

- In fairness to all applicants, we do not accept late applications under any circumstances.
- When you have submitted your application, you will immediately receive an email confirmation. That email will share additional details about the review timeline.
- If you need help, please email scholarships@pridefoundation.org or call (800) 735-7287 or (206) 323-3318.

GENERAL INFORMATION

Have you previously received a scholarship from the Pride Foundation?*

No

Have you previously received a scholarship from GSBA?*

No

State of Residence*

Washington

Washington

Please choose your county in Washington*

Benton

PERSONAL INFORMATION

Birth Date*

02/14/2002

Sexual Orientation (Statistical)*

For our statistical data collection, we ask that you choose **one option** that most closely describes your sexual orientation.

Bisexual

Gender Identity (Statistical)*

For our statistical data collection, we ask that you choose **one option** that most closely describes your gender identity.

Transgender Man/FTM (Female to Male)

PERSONAL INFORMATION 2

Self Definition

We believe that every person has the right to decide who they are. Help us better match you with scholarship funds by telling us more broadly about your sexuality, gender, and cultural identity. Please select all the options below that you identify with.

Sexual Orientation

Pansexual

If Other Sexual Orientation, please include here.

Gender Identity

Trans Masculine

Transexual

If Other Gender Identity, please include here.

Gender Pronouns*

he/him

Cultural Identity

If Other Cultural Identity, please include here.

Help us better match you with scholarship funds by sharing your racial identity.*

White/European Descent

If Other Race/Ethnicity, please include here.

BIOGRAPHY

Please write a brief personal biography in the third person, following the format below.

Please include the following:

- Your name and pronoun.
- Where you are from.
- Where you live now.
- Where are going to or plan to go to school.
- What you plan to study/your major.
- Briefly describe a career and/or life goal related LGBTQ community/issues.

Example: *Taylor Williams grew up in Bremerton, WA and is now living in Seattle, attending the University of Washington, pursuing an undergraduate degree in Political Science. They hope to instigate change through action, inspiring LGBTQ youth to recognize their own potential to learn and transform the world. Taylor has made becoming an immigration lawyer their long-term goal, working with communities that are frequently denied access to resources due to their identities and social spheres.*

Biography

Jesse Weatherman was born in Yakima, WA but moved to Richmond, VA when he was two and finally moved to Richland, WA where he lives now. Jesse attends Columbia Basin College as a running start student and plans to continue going after he graduates from high school. He is majoring in Botany and is apart of the college's SQUAD club where he works as a community to help educate students on LGBTQ+ issues. He plans to continue helping out the local LGBTQ+ community throughout his life.

EDUCATION - General

Current Education Status*

I am currently a high school senior.

Current Education Path*

I have not yet received a 4-year degree.

What post-secondary education level will you be at the start of the 2020-2021 academic year?*

(Fall 2020)

Junior

Degree Sought*

Choose the current degree you are working on.

Associates

Intended Major/Field/Program*

Botany

EDUCATION - Detailed

High School/Home School/GED

If you have attended more than one school, only use details of the most recent below.

HS Name*

Hanford High

HS State

Use 2-letter Abbreviation. Example: Washington = WA

WA

Completion Date*

06/12/2020

Preferred School or Program

Provide the following information about the school or program that you will be attending, or are considering attending, during the 2020-2021 academic school year. If you don't know what school you will be attending yet, please list your choices in order of your preference. You can add schools to the list as necessary, but only one is required.

School Name*

Columbia Basin College

City & State or Country*

Richland, WA

Admission Status*

Currently Enrolled

How many additional school fields would you like to add? (Optional)

Post-Secondary Education Completed

If you have already COMPLETED any college, university, or certificate programs, please list those here. If not, leave these fields blank. This section is primarily for postgraduate students. You can add multiple schools to the list as necessary.

Do NOT list schools in which you are enrolled in now or plan to attend next year - those schools should be listed in the previous Preferred School or Program section.

PS School Name

PS City & State or Country

Number of Years Attended

Date Degree Completed

Type of Degree

Major/Field/Program

How many additional degree fields would you like to add? (Optional)

ESSAY QUESTIONS

Please complete the following required essays. Each essay has a word limit. We understand that you might have a lot to share, but please review your essay carefully and stay within these limits. Any information over the word limit will not be saved. We strongly suggest you type your responses in Microsoft Word or another word processing program, save a copy for yourself, and paste your responses into the text boxes. The character count on our application does include spaces and punctuation.

Our scholarships are for LGBTQ or ally students who have been strongly supportive of LGBTQ communities and have demonstrated a commitment to human rights and social justice. This should be evident in your responses for each essay question.

Personal Statement - Tell Us What Defines Who You Are?*

Tell us about yourself, what we should know about you that we couldn't read in your transcript, your letters of recommendation, or on your resume.

Use the following questions as prompts to craft your personal statement.

- What draws you to pursuing additional education?
- What are your career plans and how does this area of study contribute to your plans?
- How will your studies or career plans help you to have a positive impact on the LGBTQ community?

(3000 Characters/Approximately 500 Words Maximum)

What drives me to pursue a higher education is my dream to be something larger than this town. My dream is to make a difference not only in the LGBTQ+ community but also in everyday society. I want to be

recognized as a professional and as a mentor for the generation of the transgender community after me. I want to lead by example and prove that being a part of a minority you can still become a leader in the majority, and a higher education is the way of doing it. Higher education is a way to learn and experience more of the world. When I was going through my deepest depression and dysphoria, I discovered horticulture. Caring and tending to my plants brought me peace of mind and developed into a healthy coping skill for me. I learned of botany as a career and thought that would be my career path. My thinking process is very scientific and knew I needed to be in a science field. I started the Running Start program my junior year with the goal of botany, but this year I took a science forensic class and peaked my interest. Starting in college, I am learning how much there is in the world and right now I am unsure of a major, but it will be in the science field. No matter what career path I choose, I plan to be a representation of strength in the transgender community to show that we have choices and can be in the professional field and not be defined by the little fields that accept us. As a running start student, I took a semester at WSU where I met a small group of LGBTQ members. Among them was an older student who shared his empowering story. He grew up in a religious family but eventually moved out to Seattle with a group of transgender women and drag queens. He witnessed firsthand what all they had to go through. He would tell me, all I have to do, is make it through school and then get out of this town. There is so much more out there than this tiny town. I looked up to him then and I still do. I dream of becoming someone to be looked up to like I did to him. I hope generations after me can learn from my words and stories, too. I dream on gaining experience and bringing that support that he found in Seattle into the Tri-cities. No matter what field or career I end up in, I hope my path for the transgender community will be made easier due to my experiences.

LGBTQ Community Involvement*

Use the following questions as prompts to tell us about your involvement and leadership in the LGBTQ community.

- How has your commitment within the LGBTQ community evolved?
- Describe one recent instance you have shown your commitment and/or leadership on an issue affecting LGBTQ people.
- Describe a character defining moment for you as an LGBTQ individual or ally. Has there been one significant challenge or barrier you have faced in your life, particularly as an LGBTQ individual or ally?
- What did you learn from this experience, what kind of cultural awareness did you develop, and how did that influence your personal values and goals?
- How will you actively serve as a leader within your community?

(3000 Characters/Approximately 500 Words Maximum)

I think the moments that describes my development as a LGBTQ+ member can't be defined in one moment. As a person I don't think any one event can tell my story. I've gone through so much from getting kicked out, not only from my own home but from friend's homes too, to being only a kid and being screamed at by adults about how I will never become the proud man I am today. Although our transgender community is large here in the Tri-cities, coming out young, especially when I was younger, is so incredible hard to survive through. From my own experiences, I started reaching out to others to help them get through what I had to go through alone. I started a Youtube channel, focusing on trans-masc help, the channel grew with me and I shared my experiences and my advice out on the internet. After I found a group of transgender friends, I started to explore outside of the Tri-cities for more events and found a convention called Gender Odyssey. It's an annual transgender event hosted out in Seattle that brings together such a warming and educational transgender community every year. My first trip was such a rush of acceptance and love that I have never seen before. There I met more and more friends in the community and got to meet surgeons for top and bottom surgery who gave out information I would never find online or here in the Tri-cities. The trip to Gender Odyssey gave me so much hope on getting through the transphobia and gave me the confidence to fight the battles I have to go through every day as a transgender man. I now share my knowledge to the community here in the tri-cities whenever I come across anyone seeking help and I hope to further help our community through the SQUAD club at CBC.

Financial Picture*

Use the following questions as prompts to tell us about your financial situation. In a later section we will ask for specific financial details, such as cost, income etc., so do not put those numbers here. We are interested in your financial story.

- What is your unmet financial need? Please talk about your educational costs -- what is and what is NOT being covered by financial aid, other scholarships or grant awards?
- Will you receive any financial support from family, friends, and/or other resources?
- What are your other financial responsibilities, such as family expenses, housing, transportation, medical costs, previous school loans, etc. (besides your education)?
- Describe your current financing strategy for your education. What practical steps have you already taken to secure initial funding for tuition and any other costs of your education?

(1750 Characters/Approximately 250 Words Maximum)

My financial picture is quite short. I applied for FASFA and just started applying for scholarships through the school board but have not heard back yet. My family or friends wont be providing any financial support. I will be living at home and will be on my parents medical insurance but will be responsible for my car payments and gas. As a running start student I have already had my first two years of college tuition free but I have been saving up for college for a little bit now, since I found out I will be paying for college on my own. Without a scholarship I maybe need to postpone college and take a year to save up.

Financing Education Options*

To finance your education this upcoming academic year, will you have to: (check all that apply)

- Take out student loans
- Work a full-time job
- Work a part-time job

SCHOLARSHIP CRITERIA - Personal and Family Background

Some of our scholarships have been set-up directly by our supporters and have specific parameters. Below are questions that will help us match you with these scholarships. Information provided here is kept private and only used to SUPPORT students as they seek an education. Please check all boxes that apply to you.

Checking some of these boxes will open additional essay questions. These questions are meant to give you space to tell us more about that specific aspect of yourself. We are looking for responses that are the length of one or two paragraphs at the maximum.

I identify as Jewish.

No

I experienced adverse family reactions, because of my sexual orientation and/or gender identity.

Yes

I have a learning disability.

No

I have a physical disability.

No

I have a lesbian, gay, bisexual, or transgender parent.

No

I am living with HIV.

No

List the number of dependents you are responsible for including yourself.

1

Primary Language Spoken Where You Live?

English

Adverse Family Reaction

Please talk about what affect having a lack of family support has had for you.

Consider your world view, academic pursuits, and career goals.

Having a lack of family support has taken a great tole not only on my mental health but also my education. In my hardest times with my family trying to accept who I am, I was in and out of the house a lot. Being not welcome home, I often stayed at my friend's houses and that made it hard to keep up with my studies. It has also drove me to pursue a higher education and get a job so I can start a life on my own. Not having family support is the one thing that can truly take a tole on an LGBTQ+ member. You can have all the support in the world but when you come home and have the one people who are suppose to love you no matter what, not be there for you, look at you different, act different, it's not the same. It's like being kicked back to square one. But what it still does is that it molds you into a stronger person.

SCHOLARSHIP CRITERIA - Financial

I and/or my family live at or below the Federal Poverty Level.

Federal Poverty Level for 2019: Individual - \$12,490/Family of 4 - \$25,750.

No

I am or have been homeless, not had stable living situations, or have lived in a shelter.

No

I am/have been in the juvenile justice system and/or have been system involved.

No

I am or have been in the foster care system and/or have been system involved.

No

I have taken time off from pursuing my education due to circumstances such as supporting my family.

No

I am a current or former TRIO student from a NAEOP (formerly NASP) member program.

No

SCHOLARSHIP CRITERIA - Geographic

I grew up in or currently live in a rural area.

[Rural area definition: an area outside of urban population centers with less than 1,000 ppl/sq. mile and lacking infrastructure/support for LGBTQ, POC, youth, and families.]

Yes

I am in the first generation of my family to pursue a post secondary education.

No

I was born outside of the United States.

No

My parents were born outside of the United States.

No

I will graduate/have graduated from a high school in Idaho and/or I plan to attend college in Idaho.

No

I am currently a high school senior in an East King County high school.

No

I am a resident of Whidbey Island in Washington State.

No

I live/am a resident of Southeast Alaska.

No

I have family in Arizona.

No

I currently attend, or have been accepted and plan to attend, school in Arizona.

No

I currently attend, or have been accepted and plan to attend a school in California.

No

I currently attend, or have been accepted and plan to attend a school in Oregon.

No

I currently attend, or have been accepted and plan to attend the University of Washington.

No

I currently attend, or have been accepted and plan to attend Seattle University.

No

SCHOLARSHIPS - Community Involvement

I have a demonstrated history of community service.

Yes

I have a demonstrated history of advocacy, activism, and/or leadership in my community of color.

No

I have a demonstrated history of advocacy, activism, and/or leadership in my LGBTQ community.

Yes

I am actively involved in an LGBTQ rights organization/group.

Yes

My career goals directly target women and women's issues.

No

I have a background in participatory athletics.

No

I am currently a varsity level college athlete visible on campus & a role model for LGBTQ students.

No

LGBTQ Leadership Essay

Advocacy, Activism, and Leadership - LGBTQ Communities

Describe the type of advocacy, activism, and leadership roles you have been involved with and why. Please talk about what affect, if any, this has had on your worldview, academic pursuits, and/or your career goals?

I have gone to ever pride event that I could since I started questioning my gender and sexuality. I remember my first pride festival hat I was allowed to go to, there were some anti-gay protesters who came into the festival to wave around a flag and shout out absolute nonsense. My first reaction was to grab my friends flag and stand next to him while holding this flag and not say a word, my friends one by one joined me and held hands and ended up surrounding him with all these people just peacefully holding hands. I remember this because not to long ago my therapist brought it up in her past notes to remind me how proud I was to have started something and how that day my mind set tweaked in the right direction. Throughout the years I started filming all my pride events and posed some of them online to share how happy I was to be

apart of thing much larger than me. I got into contact with larger icons in the LGBTQ+ community and even met a few at the Gender odyssey convention.

Community Service Details

With which organizations or groups have you served and for how long?

I am currently involved with the SQUAD club on the CBC campus, but before I attended CBC, I was enrolled at WSU and spent a semester trying to build a GSA club on campus because there was no active club at the time but had to leave before I could continue the club. I was also apart of the GSA club at Hanford High and I've volunteered where ever I could including the humane society, the Pit Bull Pen adoption, planned parenthood, an anywhere else that just needed an extra hand.

SCHOLARSHIPS - Arts/Humanities

I am planning to study and pursue a career Political Science or Public Policy.

No

I am planning to study and pursue a career in Philanthropy or Community Organizing/Outreach.

No

I am planning to study and pursue a career in Interior Design, Graphic Design, or Fashion.

No

I am planning to study and pursue a career in Fine Arts.

No

ARTS/HUMANITIES

I am planning to study and pursue a career in Arts and Humanities.

No

I am planning to study and pursue a career in Music or Music Education.

No

**I am planning to study and pursue a career in Choral Conducting.
I am studying Education and plan to pursue a career in Teaching.**

No

I am pursuing a degree in education, women's health, or dance.

No

I am planning to study and pursue a career Theater Arts.

No

I am planning to study and pursue a career in Visual Arts.

No

I am pursuing a Juris Doctorate at an ABA accredited law school.

No

SCHOLARSHIP CRITERIA - Business/Technical

BUSINESS/TECHNICAL

I am planning to study and pursue a career in Business or Sports Business.

No

I am planning to study and pursue a career Supply Chain Management or other related fields.

Other related fields include: Supply Chain Transportation & Logistics, Operations & Supply Chain Management, and Entrepreneurship.

No

I am attending or planning to attend an accredited Technical school or Vocational program.

No

SCHOLARSHIP CRITERIA - Health Science/Social Work

HEALTH SCIENCE/SOCIAL WORK

I am currently pursuing or studying Athletics through college.

No

I am currently pursuing national excellence in Sports through an accredited institution or program.

No

I am planning to study and pursue a career in Health Sciences and/or Healing Arts.

Specifically Health Sciences fields such as Medicine, Dentistry, Pharmacology, and/or Nursing.

No

I plan to pursue a career in Compassionate Support Services.

Support Services for those dealing with illness, death, grief, or trauma.

No

I am studying a field that furthers the understanding of Human Sexuality.

Fields including Alternative Sexuality, Sex education, Sex therapy, and/or Sex research.

No

I am planning to study & pursue a career in Mental Health, Behavioral Health, and/or Human Services.

No

My academic focus is on the Treatment and/or Eradication of HIV.

No

I am planning to pursue a career in Serving people who are living with HIV and/or AIDS.

(HIV and/or AIDS areas - science, social work, medicine or advocacy).

No

I am planning to study and pursue a career in Social Work through an accredited BSW or MSW program.

No

SCHOLARSHIP CRITERIA - Science/STEM/Computer Science

SCIENCE/STEM/COMPUTER SCIENCE

I am pursuing a degree in Computer Science or Computer Engineering.

[Computer science definition: *the science that deals with the theory and methods of processing information in digital computers, the design of computer hardware and software, and the applications of computers.*]

No

I have a demonstrated interest in Computer Science & pursuing a degree in a related technical field.

(Examples of a related technical discipline - Electrical Engineering, Math, or Physics.)

[Computer science definition: *the science that deals with the theory and methods of processing information in digital computers, the design of computer hardware and software, and the applications of computers.*]

Yes

I am planning to study and pursue a career in Science, Technology, Engineering, or Math.

Yes

SCHOLARSHIP CRITERIA - Other

3. If you feel your area of study or career pursuit isn't covered above, please describe here.

ACTIVITIES

Describe your most important extracurricular community and school activities. Please include specific names of organizations, the type of engagement, and the number of years you were involved with these organizations. Examples could include:

- Community Involvement (e.g., LGBTQ+ centers, neighborhood or city service centers, religious institution, youth groups, etc.)
- Civic engagement
- School clubs, theater, student government, etc.
- Activism in political campaigns, activist groups, etc.
- Athletics
- Work or Volunteer Experiences
- Honors, Awards, or Publications

Activities

While I attended Hanford High School, I was an active member of the music and art extracurricular activities. I have been playing any instrument that was handed to me since the 4th grade but I mainly played alto saxophone from 6th to 10th grade. In my 7th and 8th grade year, I was accepted into the All City Jazz Band. This is a band that joins all three cities of middle schoolers to play. I had to audition and I was accepted each year. When I started high school I was a part of the freshman jazz band and the jazz 3 band. By my sophomore year I made it into the highest band available at Hanford, the wind ensemble.

In my freshman year, I also joined the ecology club along with the French club and tea and poetry club. I was also a part of the GSA club at Hanford through my junior year. I often visited the art room during lunch or after school where I would paint ceiling tiles as requested by my art teacher or other teachers. In my sophomore year I joined the Democratic Students of America club and enjoyed debating over real world issues in a civilized way. Along with my extensive band membership and the different clubs I have joined has introduced me to so many other people's views and I feel has made me a well rounded person in my beliefs.

FINANCIAL

Fill this section out based on the primary school you listed in the Education section above. These numbers should be estimates for the 2020-2021 Academic Year (Fall 2020 through summer 2021)

Please fill out all fields, entering a zero if necessary.

Educational Costs

Tuition

\$6,140.00

Program and Course Fees

\$653.00

Books and Supplies

\$835.00

On Campus Room and Board

\$0.00

Other Expenses (Optional)

List the name and amount of any additional Educational Expenses.

Non-Educational Financial Responsibilities

Off Campus Housing

\$0.00

Transportation

\$970.00

Health Related Expenses

\$0.00

Child Dependent Care

\$0.00

Personal Expenses

\$0.00

Outstanding Student Loans

\$0.00

Other Expenses

List the name and amount of any additional Educational Expenses.

Income/Support

Include money that you are planning on spending during the 2020-2021 Academic Year (Fall 2020 through summer 2021) only. Do not list other scholarships, grants, and loans here, that information will be asked for in the next section.

Work Earnings

\$0.00

Student Savings

\$100.00

Family Assistance

\$0.00

Other Income

List the source and amount of any additional income.

FINANCIAL AWARDS

List all financial awards you have applied for this year as well as financial awards from previous years you will use in the 2020-2021 academic year.

You can add additional awards as necessary. If you have none to enter, leave these fields blank.

Award Organization Name

Award Amount

Award Status

How many additional award fields would you like to add? (Optional)

EDUCATION LOANS

List any loans you plan to take on for the 2020-2021 academic year.

You can add additional loans as needed. If you have none to enter, leave these fields blank.

Loan Type

Loan Amount

How many additional loan fields would you like to add? (Optional)

UPLOADING MATERIALS

Uploading Materials

This section is for uploading the required and optional materials. Please note that this is the only method to send us these files, we can't accept emailed or snail mailed submissions.

If you need help with this, please email scholarships@pridefoundation.org and we will help you!

Academic Transcript (Required)*

Please upload an official or unofficial copy of your most recent transcript. Your transcript must be uploaded as a PDF, DOC, or DOCX file.

J.Weatherman_2019.pdf

Resume (Required)*

Please upload a copy for your resume. Your resume must be uploaded as a PDF, DOC, or DOCX file.

Resume.docx

Letter of Recommendation (Optional)

If you choose, you can upload a Letter of Recommendation to accompany your application. The letter should come from someone who can speak to your qualifications and who is not a family member. This could be a teacher, coach, mentor, supervisor, or religious leader. The letter must be uploaded as a PDF, DOC, or DOCX file.

J.Weatherman - Scholarship.docx

Portfolio 1 (Optional)

If you are studying or plan to study visual arts, design, or music, we offer the opportunity for you to submit two samples of your work. Picture samples can be in any of the following formats: GIF, JPEG, PNG, TIF, TIFF, PDF, DOC. Music must be in MP3 or MP4 formats and videos must be MOV or AVI files.

Portfolio 2 (Optional)

If you are studying or plan to study visual arts, design, or music, we offer the opportunity for you to submit two samples of your work. Picture samples can be in any of the following formats: GIF, JPEG, PNG, TIF, TIFF, PDF, DOC. Music must be in MP3 or MP4 formats and videos must be MOV or AVI files.

File Attachment Summary

Applicant File Uploads

- J.Weatherman_2019.pdf
- Resume.docx
- J.Weatherman - Scholarship.docx

STUDENT INFORMATION		WASHINGTON STATE HIGH SCHOOL		SCHOOL OF RECORD	
LEGAL NAME (Last, First, Middle)		TRANSCRIPT		SCHOOL NAME, ADDRESS, PHONE NUMBER	
Weatherman, Jorgie Ann Celeste		REPORT DATE	GRADUATION DATE	Hanford High School	
1134 ENGLEWOOD DR		11/13/2019	2020	450 Hanford St	
RICHLAND, WA 99352		GRADE POINT TABLE	NOT USED IN G.P.A.	Richland, WA 99354	
DISTRICT STUDENT IDENTIFICATION NUMBER BIRTHDATE		A = 4.0	P/N Pass/No Pass		
22010068	02/14/2002	A- = 3.7	CR/NC Credit/No Credit		
PARENT(S) / GUARDIAN(S)		B+ = 3.3	S/U Satisfactory/Unsatisfactory		
Weatherman, Brent and Shurrie		B = 3.0	W Withdraw		
		B- = 2.7	SSID:	509-967-6500	
		C+ = 2.3	3753327275		
		C = 2.0	GRADUATION REQUIREMENTS YEAR	DISTRICT NAME	
		C- = 1.7	2020	Richland School District	
		D+ = 1.3			
		D = 1.0			
		E OR F = 0.0			

*** SCHOOLS ATTENDED ***

Entry	Exit	School Name	City, State
08/2016	06/2017	Hanford High School	Richland, WA
06/2017	07/2017	RSD - Summer School	Richland, WA
08/2017	06/2019	Hanford High School	Richland, WA
08/2018	12/2018	WSU Tri-Cities - Running Start	Richland, WA
06/2019	07/2019	Tri-Tech Skills Center - Summer School	Kennewick, WA
08/2019	06/2020	Hanford High School	Richland, WA

***** COURSE DESIGNATION KEY *****

A = Advanced Placement	I = Intl Baccalaureate	Q = Quantitative	Z = Non-Instructional
B = CADR	K = Cambridge Program	R = Running Start	
C = College in the HS	L = Local Comp Test	S = Science Lab	
H = Honors Option	N = National Comp Test	T = Tech Prep	

***** ACADEMIC RECORD *****

State Crs Code	Dist Course Code	Description	Ltr Grd	Cred Earn	Cred Attp	Course Dsg	State Crs Code	Dist Course Code	Description	Ltr Grd	Cred Earn	Cred Attp	Course Dsg		
MO/YR: 01/2017							RS: General Biology			C	1.00	1.00	R		
GRD LEV: 09							MO/YR: 06/2019			GRD LEV: 11					
01001	1410	LA 9	B-	0.50	0.50		01104	1730	Creative Writing	A	0.50	0.50			
02052	2440	Algebra 1	B+	0.50	0.50	Q	02056	2621	Algebra 2	C-	0.50	0.50	Q		
04001	3410CWP	World Geography	C+	0.50	0.50		04106	3445	U.S. History II	A-	0.50	0.50			
03151	4628	Physical Science 9	B+	0.50	0.50	S	MO/YR: 06/2019			GRD LEV: 11					
05102	7410	Concert Band	A	0.50	0.50		08099	4998	SS: Nutrition and Health 1 D	A	0.50	0.50			
05105	7730	Jazz Band	A	0.50	0.50										
MO/YR: 06/2017							***** REPORT PERIOD AND CUMULATIVE SUMMARY *****								
GRD LEV: 09							GRD LEV	MO/YR	CRED EARN	CRED ATTP	GPA EARN	GPA ATTP	GPA PTS	GPA	
01001	1411	LA 9	B-	0.50	0.50		09	01/2017	3.00	3.00	3.00	3.00	9.80	3.267	
02052	2441	Algebra 1	B	0.50	0.50	Q	09	06/2017	3.00	3.00	3.00	3.00	10.35	3.450	
03001	4536	Earth Science 9	B	0.50	0.50		09	06/2017	0.50	0.50	0.50	0.50	1.85	3.700	
05102	7411	Concert Band	A	0.50	0.50		10	01/2018	3.50	3.50	3.50	3.50	13.55	3.871	
05149	7494	Sound Engineering	A	0.50	0.50		10	06/2018	3.00	3.50	3.00	3.00	10.20	3.400	
05105	7731	Jazz Band	A	0.50	0.50		11	01/2019	3.50	3.50	3.50	3.50	6.15	1.757	
MO/YR: 06/2017							11	06/2019	1.50	1.50	1.50	1.50	4.70	3.133	
08999	6999	SS: APEX General PE	A-	0.50	0.50		11	06/2019	0.50	0.50	0.50	0.50	2.00	4.000	
MO/YR: 01/2018							Cumulative:			18.50	19.00	18.50	18.50	58.60	3.168
01002	1510	LA 10	A-	0.50	0.50		***** ADDITIONAL STATE REQUIREMENTS *****								
02072	2550	Geometry	A	0.50	0.50	Q	ENGLISH LANGUAGE ARTS STANDARD							MET	
04106	3444	U.S. History I	A	0.50	0.50		MATHEMATICS STANDARD							MET	
03051	4450	Biology	A-	0.50	0.50	S	HIGH SCHOOL AND BEYOND PLAN							NOT MET	
24102	5430	French 1	A-	0.50	0.50		WASHINGTON STATE HISTORY							MET	
05105	7610	Jazz Band 2 - Zero Hour	A	0.50	0.50										
05106	7710	Wind Ensemble	A	0.50	0.50										
MO/YR: 06/2018							GRD LEV: 10								
01002	1511	LA 10	B	0.50	0.50		CERTIFICATE OF ACADEMIC ACHIEVEMENT							EARNED	
02072	2551	Geometry	B-	0.50	0.50	Q	***** END OF TRANSCRIPT RECORD *****								
03051	4451	Biology	B	0.50	0.50	S									
24102	5431	French 1	A	0.50	0.50										
05154	7450	Studio Art 1	A	0.50	0.50										
05105	7611	Jazz Band 2 - Zero Hour	W	0.00	0.50										
05106	7711	Wind Ensemble	A-	0.50	0.50										
MO/YR: 01/2019							GRD LEV: 11								
01053	1897	RS: Introduction to Literature	C+	1.00	1.00	R									
02056	2620	Algebra 2	C-	0.50	0.50	Q									
22999	3891	RS: General Anthropology	D	1.00	1.00	R									

Jesse Weatherman

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Richland, WA 99352

(509) 572-6416

weatherman.jesse@gmail.com

I am a hard worker who will put all my energy into this job and I'm ready to learn any new skills and grow with my team members and company. I have experience in housekeeping and general clean up around work spaces. As a running start student I'm keen on keeping on schedule and doing my best work.

EXPERIENCE

Housekeeping... Pasco, WA — Lori Combs

June-Aug. 2018

- Responsible for sweeping, mopping, dusting, bathrooms and toilets cleaning.
- Responsible for picking up after the kids
- Exercised and fed the dog

Ferret care... Richland, WA — Nancy

2014-Present

- Taught me responsibility
- Taking care of multiple ferrets while owner was away
- Clean up and maintenance of the household

EDUCATION

Hanford High, Richland

2016-2018

As a Running Start student, I only attended highschool for my freshman and sophomore years.

Washington State University, Richland

2018-2019

Columbia Basin College, Pasco

Present

SKILLS

- Music knowledge
- Strong interpersonal skills
- Store maintenance
- Problem solving
- Communication.
- Ability to work under pressure
- Time management
- Self motivation
- Adaptability



HANFORD HIGH SCHOOL

home of the falcons

December 29, 2019

To whom it may concern:

It is my pleasure to write a letter of recommendation for Jesse Weatherman. I have known Jesse for just over a year now as an incredible young person and student while serving as his school counselor at Hanford High. Jesse is an intelligent and hardworking student academically. He currently has a 3.2 GPA and is involved in the Running Start program, through Columbia Basin College, as a full-time student.

Through interacting with Jesse I have gotten to know him as a kind, responsible, and determined student; willing to work hard to improve his abilities and more than capable of adapting to any situation to find success. He also has a passion for music and his community. Jesse has been involved in band and music classes for several years, both in and outside of Hanford. More recently Jesse has found joy in volunteering for our local Humane Society, helping set up pet adoption days. Jesse has also devoted time and energy to Hanford's GSA club.

Jesse is committed, observant, and thoughtful. He is also the type of student who will never stop challenging and educating himself, driven by genuine curiosity. These characteristics, along with the above mentioned, have all ignited a passion in Jesse to seek greater understanding in the field of science. With his drive and ingenuity I have no doubt in my mind he will accomplish these goals remarkably to fulfill a satisfying career. I have no reservations about recommending Jesse for the Pride Foundation Scholarship so that he may continue learning and growing as a student and as a person. Please feel free to contact me if you have any further questions regarding his character, academic work, or any other qualifications related to this opportunity.

Sincerely,

Liz Homer
Class of 2020 School Counselor
Hanford High School
(509)967-6510

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